

STOCKTON UNIFIED SCHOOL DISTRICT

PLUS/PEER RESOURCES HIGH SCHOOL TEACHER

DEFINITION

The position of a PLUS/Peer educator will be responsible for coordinating the site's PLUS/Peer Resource Program and implementing teaching plans in line with the PLUS and Peer Resources curriculum and requirements. The goal of the PLUS/Peer educator will be to cultivate student leaders by developing their skills to positively affect the school's culture and climate.

SUPERVISION RECEIVED AND EXERCISED

Receives direction from school site Principal.

REPRESENTATIVE DUTIES– (Incumbents may perform any combination of the essential functions shown below ((E)). This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Participate in the school site's Positive Behavior Interventions & Supports (PBIS) Team (E).

Recruit and select young people to act as PLUS leaders (E).

Train students in leadership skills including active listening and communication, teamwork, project organizing and giving presentations (E).

Train students in critical issues facing their peers (Alcohol, Tobacco and Other Drugs, bullying, decision making, violence prevention, peer pressure, etc.) (E).

Plan, prepare and deliver lessons to all students in the class (E).

Teach according to the educational needs, abilities and achievement of the individual students and groups of students (E).

Adopt and implement the PLUS/Peer Resource curricula (E).

Assign and correct work carried out by students (E).

Manage budgets (E).

Develop and implement projects working in collaboration with PLUS Program leadership and school site staff (E).

Organize activities such as field trips, after school and lunchtime activities that meet the needs of the students at the specific school sites and that meet specific funding requirements (E).

Collaborate with relevant on-site team administration, and general school staff to implement peer programs relevant for students (E).

Complete monthly and yearly reports on the program development, progress and attainment of program goals (E).

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Utilize school site data to design and implement peer education programs *(E)*.

Promote the general progress and well-being of individual students, groups, or assigned classes *(E)*.

Ensure high standards of professional practice, quality of teaching.

Understand the students through effective dialogue and participation in reciprocal peer review *(E)*.

Attend monthly PLUS PLC meetings and other trainings offered by the SUSD PLUS Program *(E)*.

Participate in professional development opportunities *(E)*.

Participate in action research activities *(E)*.

Develop and participate in advisory group meetings related to PLUS/Peer Resources *(E)*.

Nurture students so that they may view themselves as a facilitator of learning and reflective practices *(E)*.

QUALIFICATIONS

Knowledge of:

- Positive and restorative approaches to student development
- Positive Behavior Intervention and Support (PBIS) approach to proactively building positive school climate, diverse academic, socioeconomic, cultural and ethnic backgrounds of district students
- Interpersonal skills using tact, patience and courtesy
- Methods of collecting and organizing
- Oral and written communication skills

Ability to:

- Relate well to staff and parents
- Demonstrate strong interpersonal, organizing, and communication skills, and the ability to form a rapport with students.
- Clarify issues and develop constructive solutions to student issues
- Plan, organize, and establish priorities
- Prepare and deliver presentations to students, peers and administration
- Present information and respond to questions from staff and members of the school communities
- Maintain confidentiality communicate clearly and succinctly relate to diverse cultures

Education and Training:

Bachelor's degree from an accredited college or university and two (2) years of successful teaching experience.

License or Certificate:

- Possession of a valid California Single-Subject Teaching credential, or equivalent authorizing teaching of the assigned subject(s)/students.
- Possession of a valid California driver's license

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- First Aid and CPR certificate must be obtained within sixty (60) days from date of hire

WORKING CONDITIONS:

ENVIRONMENT:

Office and school site work setting

PHYSICAL DEMANDS

Employees in this position must possess/have ability to:

- Stand for extended periods of time
- See for purposes of reading printed matter and performing essential functions with or without visual aids
- Enter data into a computer terminal/keyboard and operate standard office equipment;
- Hear and understand at normal levels with or without hearing aids;
- Speak so that others may understand at normal levels and on the telephone;
- Stand, walk and bend over;
- Reach in all directions and grasp objects;
- Lift and/or carry up to 25 lbs., at waist height for short distances.
- Reach overhead, above the shoulders and horizontally, grasp, push/pull.

Salary Placement:

Bargaining Unit: STA

Salary: Regular Teacher Schedule

Work year: 187 days (Regular Teacher work Year)

STA Approval: 08/16/18

Board Approval: 08/28/18